

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 brings
2 had
3 have called
4 Suppose
5 have made
6 promise

- 2 1 to think
2 making
3 to arrive
4 to visit
5 waiting
6 come

- 3 1 correct
2 incorrect
3 correct
4 incorrect
5 incorrect
6 correct

VOCABULARY

- 4 1 few
2 hand
3 narrow
4 well
5 hooked
6 with

- 5 1 with
2 for
3 of
4 of
5 on
6 of

- 6 1 eyed
2 conditioned
3 minute
4 minded
5 term
6 hearted
7 minded
8 going

PRONUNCIATION

- 7 1 gambling, hang up
2 besieged, refugee
3 high-minded

- 8 1 review
2 substance
3 anxious
4 become
5 harmless

Reading and Writing

READING

- 1 C
2 C
3 B
4 A
5 B
6 A
7 C
8 B
9 A
10 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1** 1 A
2 C
3 B
4 B
5 C

- 2** 1 C
2 A
3 H
4 F
5 E

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

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Listening and Speaking**LISTENING**

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 - 2 C
 - 3 C
 - 4 B
 - 5 A

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 - 2 H
 - 3 A
 - 4 F
 - 5 D

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